

<b>Module Title:</b>	Preparing for Employment in Health, Well-being and Community	<b>Level:</b>	6	<b>Credit Value:</b>	20
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Module code:	HLT603	Cost Centre:	GANG	JACS3 code:	
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Semester(s) in which to be offered:	1&2	With effect from:	September 2016
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<b>Office use only:</b> To be completed by AQSU:	Date approved: September 2013 Date revised: July 2016 Version no: 2
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Existing/New:	Existing	Title of module being replaced (if any):	
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Originating Department:	Health Sciences	Module Leader:	Cathy Hewins
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Module duration (hours)	200	Status: core/option/elective (identify programme where appropriate):  BSc(Hons) Health, Wellbeing and Community	Core
Scheduled learning & teaching hours	20		
Independent study hours	180		
*Placement hours			

Percentage taught by Departments other than originating Departments (please name other Departments):	
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Programme(s) in which to be offered:	BSc (Hons) Health, Wellbeing and Community	Pre-requisites per programme (between levels):	
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**Module Aims:**

The module is designed to enable students to focus on their employability or preparation for further study in a career pathway of their choice. The module aims to enable students to

1. Focus on their professional development and relate this to a selected sector/area of employment/area of further study
2. Systematically review own skills to guide further individual learning for graduate attributes and capabilities in health wellbeing and community
3. Consider their career options within the current context for employment in their sector of choice or for further or higher level study
4. Critically reflect upon and learn from feedback of a simulated recruitment process

**Expected Learning Outcomes**

At the end of this module, students should be able to:

**Knowledge and Understanding**

1. Effectively synthesise and communicate own skills and experience in a manner suitable for application to a work role or for further study
2. Critically evaluate own knowledge, skills and capabilities as a becoming Glyndŵr Graduate in health, wellbeing and community and identify a plan for ongoing improvement
3. Critically reflect upon an aspect of learning and skills development and its contribution to the achievement of graduate attributes and own career aspirations
4. Select and appraise a range of supporting evidence to demonstrate own professional development

**Transferable/Key Skills and other attributes:**

The Portfolio will provide evidence of achievement of graduate attributes and key skills.

**Assessment:**

*Oral Assessment (25%):* A 15 minute individual simulated interview supported by a 500 word written submission for a health, wellbeing and community related graduate job or a higher degree course application. A choice of 4 simulated advertisements and job details will be provided. Students will be assessed on their ability to synthesise and communicate their skills and attributes through oral means.

1. *E-Portfolio (75%):* Students will write a 3, 000 word critically reflective /autobiographical narrative summarising their professional learning and attributes in relation to evidence contained within an E-Portfolio. This should be cross referenced to graduate attributes and to an agreed negotiated contract signed by the Personal tutor and Programme Leader at the beginning of the module. Where students are undertaking work based experience as part of the negotiated contract a work based agreement between the work place, student and university will also be signed and appended. If students are required to undertake DBS this will be at their own cost and prior to the work based experience beginning.

The Portfolio should also contain, as appropriate, supporting evidence of achievement from all three years of the programme (this could include, for example, swot analysis, action plans, learning journal, reflective writing, testimonials response to feedback and other artefacts). All evidence should be students own work. Evidence is not counted as part of the overall word count of the Portfolio. All reflection and evidence within the Portfolio will be confidential and the anonymity of any individuals and organisations ensured unless there is written consent from the individual or organisation contained within the Portfolio. Signatures on testimonials are seen as having consent provided that this is clearly communicated on the form used.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count (or equivalent if appropriate)
1	1	Oral Assessment	25%		15mins
1	2, 3, 4	Portfolio	75%		3,000

**Learning and Teaching Strategies:**

Module learning will be negotiated and agreed between the student and their personal tutor and will be tailored to reflect the needs and circumstances of the individual student in relation to addressing the learning outcomes. Negotiated learning could include undertaking observations of and/or interviews with identified professionals, reflection on evidence of extra-curricular work or voluntary experiences undertaken, relevant elective learning, conferences and seminars, skills related learning.

**Syllabus outline:**

Directed learning will include preparing job applications for careers in health, wellbeing and community, writing personal statements and preparation for interviews. Self appraisal and evaluation against attributes and sector skills competences. Postgraduate education and Accreditation of Prior Learning. Scholarships and Funding Applications. Mock simulated interviews and feedback will be undertaken as part of the formative learning strategy.

Negotiated content related to student contract.

**Bibliography:**

Chambers, R (2005) *Career Planning for Everyone in the NHS. The Toolkit* , Radcliffe Publishing

Johnson J. & De Souza C. (2008) [\*Understanding Health and Social Care: An Introductory Reader\*](#). London: Sage Publications in association with The Open University.

NHS Staff Council (2013) *Summary Descriptions of KSF core dimensions*  
[www.nhsemployers.org/SiteCollectionDocuments/Summary\\_KSF\\_core\\_dim\\_fb131110.docx](http://www.nhsemployers.org/SiteCollectionDocuments/Summary_KSF_core_dim_fb131110.docx)

Websites:

National Careers Service.

<https://nationalcareersservice.direct.gov.uk/advice/planning/Pages/default.aspx>

NHS Careers [www.nhscareers.nhs.uk](http://www.nhscareers.nhs.uk)

[www.prospects.ac.uk/types\\_of\\_jobs\\_health.htm](http://www.prospects.ac.uk/types_of_jobs_health.htm)

NHS Jobs: [www.jobs.nhs.uk](http://www.jobs.nhs.uk)

Care Council for Wales [www.ccwales.org.uk](http://www.ccwales.org.uk)

Care Standards Inspectorate for Wales [www.csiw.wales.gov.uk](http://www.csiw.wales.gov.uk)

Health and Care Professions Council (HCPC) [www.hpc-uk.org](http://www.hpc-uk.org)

Nursing and Midwifery Council (NMC) [www.nmc-uk.org](http://www.nmc-uk.org)